



Marcus Hoskins <marcushoskins@brandeis.edu>

Performance Assessment Completed

TA/TF/CA Evaluation Team <noreply@qemailserver.com>
Reply-To: TA/TF/CA Evaluation Team <no-reply@brandeis.edu>
To: marcushoskins@brandeis.edu

Tue, Apr 23, 2024 at 3:19 PM

Dear Marcus Hoskins,

As outlined in your appointment letter for the semester, the supervising faculty instructor for your class was asked to provide feedback about your work as a TA/CA/TF this semester through a short set of questions. Your performance assessment for the following class has been completed. The details of the assessment are available for your review below.

The faculty have been encouraged to approach this feedback using a constructive and supportive framework as part of your professional development. That being said, we all appreciate that receiving feedback can sometimes be an awkward and complicated experience to unpack. If you would like to debrief with anyone about the feedback you receive, please feel free to reach out to the CTL (ctl@brandeis.edu).

Spring Semester 2024
PHYS 19B-1 - Physics Laboratory II
Gabriella Sciolla

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Response Summary:

We encourage you to approach this feedback as an opportunity to support your TA/CA/TF's professional development by providing them with constructive advice and guidance. Please complete this performance assessment of the following Teaching Assistant (Undergraduate):

Marcus Hoskins

marcushoskins@brandeis.edu

For the following course:

PHYS 19B-1 - Physics Laboratory II

Academic Period: Spring Semester 2024

Instructor: Gabriella Sciolla

Q2. What are the main responsibilities for this TA in this course? (grading, leading discussion sections, running lab sections, office hours, lecturing, study groups, etc)

Teach one lab section x 5 times/semester; attend the group meetings x 5 times/semester; grade lab reports (5/semester), help grading exams, office hours

Q3. TA's engagement with class content and materials and preparation for class, including regularity of attendance at course planning/coordinating meetings and course lectures (if required)

- Exceeds expectations

Q4. TA's contribution to course planning, assignments or homework questions was valuable and constructive

- Exceeds expectations

Q5. TA's feedback feedback and grading to students on assignments, exams, quizzes and papers was accurate, timely, substantive and constructive

- Exceeds expectations

Q6. TA's held appropriate number of office hours and responded to student questions in a timely and supportive way

- Exceeds expectations

Q7. TA's explanation of substantive material to students during class time

- Exceeds expectations

Q8. TA's role in offering a lecture or leading section(s)

- Exceeds expectations

Q9. What were this TA's strengths?

Knowledgeable and organized. Creative and responsive. An example for all other TAs!

Q11. What constructive suggestions do you have for this TA's further teaching development?

Continue like this in the future!

Q12. Any other comments?

Thank you so much for a great semester!

Embedded Data:

AcademicPeriod	Spring Semester 2024
Course	PHYS 19B-1 - Physics Laboratory II
Instructor	Gabriella Sciolla
Responder Email	sciolla@brandeis.edu
Responder First Name	Gabriella
Responder Last Name	Sciolla
TA_Email	marcushoskins@brandeis.edu
TA_Name	Marcus Hoskins
TA_Role	Teaching Assistant (Undergraduate)