# Course Evaluation Instructor Detail Report for term 1231, PHYS-102A-1 General Relativity (Marcus Hoskins)

Instructor: Marcus Hoskins

Course: PHYS-102A-1 General Relativity

**Term:** 1231

Raters	Students
Responded	6
Invited	10
Response Ratio	60%

### Interpretation guidelines

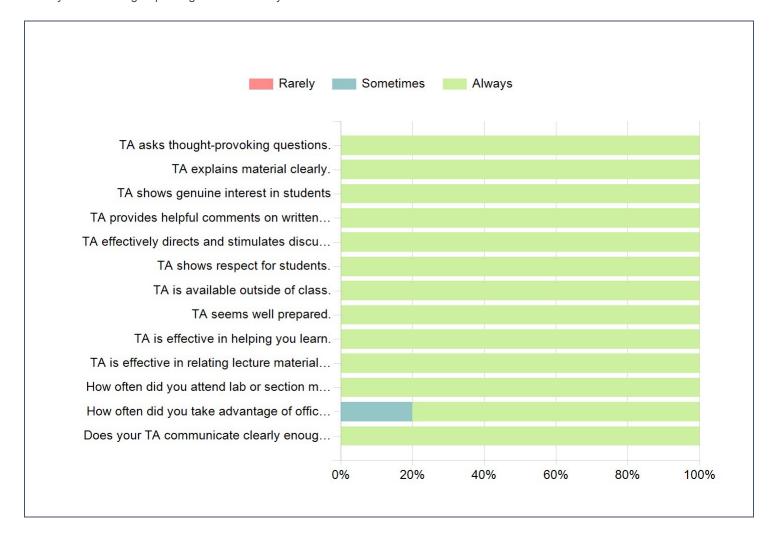
The value "5" represents "Always" while the value "1" represents "Never". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving you with fewer responses in these sections.

# **Teaching Assistant Questions - Percentage**

	#	1	2	3	4	5	Median	Mean	SD
TA asks thought-provoking questions.	5	0	0	0	2	3	5.00	4.60	0.55
TA explains material clearly.	5	0	0	0	2	3	5.00	4.60	0.55
TA shows genuine interest in students	5	0	0	0	0	5	5.00	5.00	0.00
TA provides helpful comments on written work.	5	0	0	0	0	5	5.00	5.00	0.00
TA effectively directs and stimulates discussion	5	0	0	0	0	5	5.00	5.00	0.00
TA shows respect for students.	5	0	0	0	0	5	5.00	5.00	0.00
TA is available outside of class.	5	0	0	0	2	3	5.00	4.60	0.55
TA seems well prepared.	5	0	0	0	1	4	5.00	4.80	0.45
TA is effective in helping you learn.	5	0	0	0	1	4	5.00	4.80	0.45
TA is effective in relating lecture material to lab/section discussions.	5	0	0	0	1	4	5.00	4.80	0.45
How often did you attend lab or section meetings?	5	0	0	0	0	5	5.00	5.00	0.00
How often did you take advantage of office hours?	5	0	0	1	2	2	4.00	4.20	0.84
Does your TA communicate clearly enough so that you understand the subject matter/material better?	5	0	0	0	2	3	5.00	4.60	0.55

### **Teaching Assistant Questions - Aggregate Chart**

Note that in the following aggregate chart "Always" and "Frequently" have been grouped together as "Always" while "Never" and "Rarely" have been grouped together as "Rarely".



Spring 2023 TA/CA/IA Course Evaluation Report for PHYS-102A-1 General Relativity, Marcus Hoskins

## What do you think is this TA's/CA's/IA's greatest strength as a teacher?

#### Comments

Marcus is readily available to help outside of class.

Clarity in explanations, openness to student ideas, willingness to answer all student questions to best of ability

Marcus provided quite a few examples of content applications.

## How can this TA/CA/IA improve her/his/their teaching?

#### Comments

No need to improve teaching, is perfect as is.

Some things could have used more explaining but otherwise pretty good!